Developing Together Social Work Teaching Partnership. Logic Model 2022 – 2024

To leverage the strengths of our partners to create the UK's leading pre and post qualifying social work education community, capable of attracting, developing and retaining the best and brightest social workers in the country.

Pre-Qualifying	-
Activities	

Pre-Qualifyina -**Outcomes**

Recruitment -**Activities**

Retention & Practice Recruitment -Development -**Outcomes Activities**

Retention & Practice Development -**Outcomes**

Social worker retention improves within

Maintain entry requirements/enhanced POI tests, involving practitioners and PLEs

Reliable supply of good quality, well trained social workers in the area

Improve awareness of vacancies within the TP. making it easier for experienced staff to progress

Enough local talent to fill experienced / leadership roles within the TP

our partner agencies **CPD Framework** Facilitate development of new PQ / CPD options for

Employers can articulate career pathways to their practitioners and can offer appropriate L&D to support their progression

Enhance academic shadowing of practice Improve the quality of social work education & teachina

Students are better

All students have at

least 1 statutory

placement

Increase focus on Equality, Diversity and Inclusion, linked to ADASS priorities and the WRES

aood social workers are increasingly joined up

Strategies for recruiting

Deliver joint events/training Social workers feel they have a clear informed by practice career pathway to progress development needs

Maintain the Teachina Consultant model for practitioner input in teachina

prepared for Host Careers Fairs for interviews and to employers, with final year enter employment students

Reliable pipeline of KU students into NQSW positions within the TP

Embed the post-ASYE Early Professional Development

Embed Career Pathways &

practitioners and increase

CPD Passport opportunities

Framework

Develop strategy to increase number of senior practitioner posts with a variety of

volume and improved quality of CPD opportunities, including specialist subject support and opportunities to consolidate their knowledge

Social workers receive an increased

Involve PLEs in curriculum design and delivery

Students have auality Provide BA and MSW placements with students with internships skilled PEs and OSSs

Students and practitioners have a better attachment to local employers

CPD/PQ offer is increasinally joined up specialisms

and coordinated across partners Improved support and consolidation of

Deliver employability skills sessions to final year students

Manage delivery of Step Those entering the Up to Social Work profession are practice ready

Region is a desirable place to work for NQSWs / experienced social workers

The region 'role models'

wellbeing

Deliver the Early Career learning in years 2-3 post qualifying Managers' Programme for new social work managers and develop a provision for

experienced and aspiring managers

Those on the ASYE are better supported

Strengthen placement QA processes, transferring recommendations and **learninas**

Support alternative entry routes to the profession TP agencies provide e.g. Apprenticeship, Fast vast majority of Track PaDipSW placements

equality, diversity, Improve training and support inclusion, trauma offer to ASYE Assessors and informed practice and improve consistency of ASYE

agenda

Social workers have opportunities for project work to build on existing achievements and encourage a culture of organisational learning

Oversee placement provision, coordinated at Placement Allocation Meetings

Sell the benefits of working within our region (linked to Retention & Practice Development initiatives)

Support organisations to become Trauma Informed through research/training

through a 'Wellbeing'

Target social worker resilience

Social workers have access to leadership and management development opportunities and improved leadership and management skills

Ensure new OSS complete training programme

Develop Share progression, regional development and network opportunities, and other and resources

Promote internally and to key regulatory and professional bodies e.g. SWE, BASW,

Be innovative. creative and ambitious, positioning the TP as a 'trailblazer'

Social workers have the necessary skills to maintain and look after their wellbeing

The region 'role models' equality, Promote coaching and diversity, inclusion, trauma informed facilitate external practice and wellbeing coach-coachee matches

Greater collaboration across Children & Continue developina Families and Adult Social Work - a 'Think strategy to involve Family' culture and approach practitioners in research

the HEI developed OSS

Continue delivery of PE workshops/conference to PEs/OSSs/PAs, developing an ongoing community of practice (CoP)

IDENTITY / BRAND / REPUTATION PRINCIPLES

identity via Social Media platforms

achievements both