

Governance Structure



Teaching Partnership Strategic Board

The **Head of the TP** is responsible in practice to the Strategic Partnership Board

Frequency: Quarterly
Chair: Ian Dodds (DCS Kingston & Richmond Councils)
Attendance - Primary Partners only: Directors/Assistant Directors, Principal Social Workers, Senior HEI and PVI reps, Head of the Teaching Partnership, Practice Consultant/s, Events & CPD Consultant, Teaching Partnership Manager
Purpose: Provide long-term strategic oversight with a focus on outcomes and organisational decision making. Quality assurance of outputs, managing risk and horizon scanning.

Themes

Qualifying

Recruitment

Retention & Practice Development

Pre-Qualifying Alliance

Teaching Partnership Steering Committee

Frequency: Quarterly, prior to HEI's Board of Studies
Chair: Wilson Muleya (Head of Dpt Kingston University)
Deputy Chair: Susan Watson (Associate Professor, Kingston University)
Attendance - Primary and Secondary Partners: WFD, Course Leaders, HEI Practice Education Lead, HEI Practice Learning Lead, HEI Admissions Lead, HEI PLE Lead, PLE Reps, Teaching Consultant/s, Student/s, Practice Consultant/s, Head of the Teaching Partnership, Teaching Partnership Manager
Purpose: Oversight, direction and resourcing of activities, tasks and actions associated with qualification as a social worker.

Frequency: Quarterly, prior to Strategic Partnership Board
Rotating Chair: Local Authority rep takes it in turns to chair
Attendance - Primary Partners only: Nominated agency lead/s, operational decision makers (WFD / PSW / QA / Head of Dpt / PQ Course Leader), Project Lead, Practice Consultant/s, Teaching Partnership Manager, Events & CPD Consultant,
Purpose: Oversight, direction and resourcing of activities, tasks and actions associated with the recruitment and retention of Newly Qualified and Experienced Social Workers and the journey towards becoming a learning 'organisation'. Agrees mission statements, scope, objectives, success measures and resources required for project groups. Responsible for overarching CPD Framework / Career Pathways.

Subgroups/meetings

Projects (list not exhaustive)

Group: Virtual Admissions Board
Lead: HEI Admissions Lead

Project: ASYE / ASYE Assessor Development
Project Manager: TP Manager /Practice Consultants
Stakeholders: ASYE Coordinators, ASYE Assessors, NQSWs, NQSW Team Managers, WFD, HEI Rep, Practice Consultants.

Project: Student Internships
Project Manager: CPD & Events consultant
Stakeholders: WFD Leads, PSWs, BA/MSW Course Leaders, Students.

Group: Placement Allocation Meeting
Lead: Director of Practice Education

Project: Early Professional Development
Project Manager: TP Manager/ CPD & Events Consultant
Stakeholders: ASYE Coordinators, ASYE Assessors, EPD Social Workers, EPD Team Managers, WFD, HEI Rep, Practice Consultants.

Project: Developing Managers
Project Manager: Head of TP/ TP Manager/ CPD & Events consultant
Stakeholders: Managers, WFD Leads, PSWs, WFD, HEI Rep

Group: xxx
Lead: xxx

Project: Research Strategy
Project Manager: Practice Consultant
Stakeholders: WFD Leads, PSWs, Programme & Strategy Leads, Practitioners, Students

Project: xxx
Project Manager: xxx
Stakeholders: xxx



Themes

Primary & Secondary Partners

Qualifying

Activities and outcomes associated with student social workers, including Teaching Consultants, PLE involvement, admissions, curriculum, apprenticeships, fast track diplomas, placements, practice education and employability skills.

Primary Partners

Recruitment

Activities and outcomes associated with the recruitment of Newly Qualified and Experienced Social Workers through various entry routes into social work, including 'grow your own' student internship scheme, Careers Fairs and other joined up recruitment strategies

Retention & Practice Development

Activities and outcomes associated with retention of social workers and improvements to practice, including development of the EPD Framework, development of ASYE Assessors and managers, clear career pathways with associated CPD framework and development of an evidence based learning culture across the Teaching Partnership.

Organisational Structure



Developing Together Social Work Teaching Partnership

Achieving for Children Management (as lead partner and employer) will take on the line management of the Head of the Teaching Partnership, who has a joint appointment as Head of Organisational development within AFC.

