



Practice Educator, Assessor and On Site Supervisor Provision



Enabling and Assessing Social Work Learners

Enabling and Assessing Social Work Learners 2024-25- Primary Partners



These workshops are delivered by Sharon Evans (Lead Partnership Practice Consultant) and Ulrike Nebel (Partnership Practice Consultant).

EASWL workshops will provide a refresher on relevant assessment frameworks such as the PCF, supervision and assessment skills and anti-oppressive practice in practice education. Sessions will be interactive, combining a mixture of presentation and group work. They are suitable for all practitioners involved in enabling and assessing social work learners such as experienced Practice Educators in need of a refresher/update on current practice, newly qualified PEs, PEPS trainees and On-site Supervisors.

Please note that the majority of the content will also be relevant for ASYE assessors and Mentors/OSS of apprentices, however, assessment frameworks will focus on student levels and not ASYE level. The workshop will not address social work (integrated degree) apprenticeship standards as Kingston University provides separate workshops for apprenticeship mentors and OSS of apprentices.

The content of the sessions have been updated based on feedback obtained from last year's sessions, learning from Practice Assessment Panels (PAP) and Quality Assurance in Practice Learning (QAPL) Reports.

We will be offering a variety of online and in-person sessions (**in-person sessions are for Primary Partners only**) covering the following topics:

1. Assessing and Evidencing Values and Ethics
2. Developing and Assessing Professionalism in learners
3. The Anti-racist and Anti-Oppressive Placement
4. Struggling Placements: Working positively with social work learners
5. Planning for and Working with Individual Difference
6. Supervision skills for reflection and analysis

*Primary partners are: Achieving for Children, Croydon Adults, Croydon Children, Kingston Adults, Merton Adults, Merton Children, Richmond & Wandsworth Adults, Sutton Adults, Sutton Children, NSPCC, Wandsworth Children, Welcare and Kingston University

Enabling and Assessing Social Work Learners 2024-25- PVI and Secondary Partners



PVI and secondary partners* will be able to access our online workshop provision. These sessions are open to practice educators, practice assessors and on-site supervisors.

Please note that most of the content of these workshops will be relevant for apprenticeship mentors, but please note that they will focus on PCF/KSS rather than the apprenticeship assessment framework

ASYE Assessors may also benefit from the content but should be aware that the PCFs mentioned will be at student placement rather than ASYE level.

Assessing & Evidencing Values & Ethics

Developing and Assessing Professionalism in Learners

The Anti-Racist and Anti-Oppressive Placement

Struggling Placements: Working Positively with Learners

Planning for and Working with Individual Difference

Supervision Skills for Reflection and Analysis

*PVI and Secondary partners are: Surrey Children and South West London and St George's NHS Mental Health Trust

Enabling and Assessing Social Work Learners 2024-25



Topic Details:

1. **Assessing and Evidencing Values and Ethics**
 - Developing a greater understanding of what 'Values' & 'Ethics' are and what learners are expected to demonstrate
 - Practical tools to use for discussion, development and assessment of values and ethics.
2. **Developing and Assessing Professionalism in learners**
 - Developing a greater understanding of PCF1 -Professionalism
 - A refresher on practical elements of professionalism in social work practice and how to assess and evidence professionalism in practice
3. **The Anti-racist and Anti-Oppressive Placement**
 - The importance of anti-oppressive PE practice, power and anti-racist practice.
 - Developing and sustaining an anti-racist & anti-oppressive learning environment
4. **Struggling Placements: Working positively with social work learners**
 - Refresh your knowledge of expected standards and identify signs and behaviours that indicate a student might be struggling
 - Understand the importance of having courageous conversations with students and reflect on power dynamics and their impact
 - Consider models and tools to use with struggling learners
5. **Planning for and Working with Individual Difference**
 - To have an understanding and application of models as a way of exploring & acknowledging difference
 - To refresh on the 9 protected characteristics & types of discrimination outlined within the Equality Act 2010
 - To identify where 'reasonable' adjustments may be necessary, and how this works in practice
6. **Supervision skills for reflection and analysis**
 - Critical Analysis and Reflection and tools to support student learning:
 - Enhancing existing knowledge and understanding of reflection and analysis in social work and supervision

Enabling and Assessing Social Work Learners Online Workshops 2024-25



Date	Time	Topic	Booking
20th June 2024	10:00 - 12:30	Anti-Racist and Anti-Oppressive Placement	Book here
19th September 2024	10:00 - 12:30	Supervision Skills for Reflection and Analysis	Book here
21st October 2024	13:00 - 15:30	Anti-Racist and Anti-Oppressive Placement	Book here
28th November 2024	10:00 - 12:30	Assessing and Evidencing Values and Ethics	Book here
30th January 2025	10:00 - 12:30	Developing and Assessing Professionalism in Learners	Book here
10th February 2025	13:00 - 15:30	Struggling Placements: Working positively with social work learners	Book here
27th March 2025	10:00 - 12:30	Planning for and Working with Individual Difference	Book here



DEVELOPING TOGETHER
SOCIAL WORK
TEACHING PARTNERSHIP

Thriving Placements The Importance of Courageous Conversations

5TH ANNUAL PRACTICE EDUCATION CONFERENCE 2024

Throughout this day we will have a keynote speaker and a series of workshops exploring how courageous conversations can lead to better outcomes for students and the children, young people and adults they work with.

Attendees will have to opportunity to develop their knowledge and skills, share good practice, network with colleagues and come away with practical ways to approach courageous conversations.

This conference will be relevant to Practice Educators, On-Site Supervisors, Tutors, Practice Assessors, Learning and Development Leads, employer partners and anyone else engaged or interested in supporting Social Work students.

In conjunction with Kingston University, this event aims to celebrate the work of all those engaged in developing social work learners in the region and to explore their contributions to building learning communities.
Full agenda and details will be circulated closer to the time.

**KINGSTON UNIVERSITY, KINGSTON HILL CAMPUS
BUSINESS SCHOOL - ROOM 0026
WEDNESDAY 10TH OF JULY 2024, 09:30 - 16:00**

Practice Assessor Support Groups



All practice assessors working with current Kingston University trainee practice educators are invited to these meetings. Other practice assessors are welcome to attend to keep themselves up to date with any changes in practice assessment and to engage in supportive peer supervision discussions.

If you would like to be added to the calendar invites for these meetings please click on [this link](#) to give permission, or alternatively email [Krisztina Kis](mailto:Krisztina.Kis@kingston.ac.uk) giving permission to use your email for this purpose.

Date	Links to meetings
16 th April 2024 10-12pm	Teams link 16-4-24 PA Support Group
18 th June 2024 – 2-4pm	Teams link 18-6-24 PA Support Group
13 th August 2024 10-12pm	Teams link 13-8-24 PA Support Group



Course title	Description	Date/Time	Platform	Booking
<p>Becoming an On-site Supervisor Programme</p>	<p>This learning and development programme for social workers aims to enable the development of On-site Supervisors who can provide well-informed and robust supervision of qualifying social work students.</p> <p>By the end of this programme you will be able to:</p> <ul style="list-style-type: none"> • contribute to the design of a placement plan and a tailored Induction Plan for a learner • confidently work closely with the student, providing feedback on their progress and supporting their learning through robust supervision • work collaboratively with all the stakeholders to support the student and promote their learning and development • identify the relevant assessment and professional frameworks and thresholds and their relationship to the student's particular learning needs • identify your own strengths and needs as a practice supervisor and a plan to address them <p>Please note: this training takes place across 3 sessions and you must be able to attend all 3 sessions.</p> <p>Facilitators: Josie Newton (Senior Lecturer, Kingston University) and Natesha Yanguba (Advanced Social Work Practitioner and Practice Educator, Croydon ASC)</p>	<p>20.08.24 10-1pm, 04.09.24 1-4pm AND 11.09.24 10-1pm</p> <p>OR</p>	<p>MS Teams</p>	<p>Book online here</p>
		<p>07.01.25 10-1pm, 14.01.25 10 -1pm AND 20.01.25 10-1pm</p>	<p>MS Teams</p>	<p>Book online here</p>



Course title	Description	Date	Time	Platform	Booking
Becoming a Practice Assessor	<p>As part of our ongoing commitment to the development and support of Practice Education in the region, we are facilitating a half day's training on the Practice Assessor role. The event is suitable for those who are new to Practice Assessing or those who are familiar with this but have not practiced for a while. Those wishing to attend should be experienced Practice Educators.</p> <p>Learning Aims: To assist experienced Practice Educators to make the transition to the Practice Assessor role and to refresh the knowledge and skills of dormant Practice Assessors.</p> <p>Learning Outcomes: By the end of the event those participating will have</p> <ul style="list-style-type: none"> • Reviewed their knowledge, skills and experience as Practice Educators • Reflected on how their knowledge, skills and experience will support the learning and development of trainee Practice Educators • Become familiar with the processes, tools and approaches needed to enable the learning and development of trainee Practice educator <p>Facilitator: Josie Newton (Senior Lecturer, Kingston University)</p>	6.8.24	10am - 1pm	MS Teams	Book online here
		18.2.25	10am - 1 pm	MS Teams	Book online here

Kingston University Provision: All Staff



Course title	Description	Date	Time	Venue	Booking
Practice Educator Refresher Training	<p>Kingston University is facilitating a half day refresher for qualified Practice Educators (PEs) who would like to update their knowledge and skills. We particularly welcome those who have had a break from Practice Education and want to return to this role. You will be provided with resources and time to work with colleagues, to talk and think about your practice and to plan for resuming your practice education practice.</p> <p>Learning Aims: To assist experienced PEs to actively and confidently resume their role, thereby also increasing placement capacity in the region</p> <p>Learning Outcomes: By the end of the event those participating will have:</p> <ul style="list-style-type: none"> • Developed their knowledge and understanding of the current context of practice education • Reviewed their knowledge and understanding of the Practice Educator Professional Standards (PEPS) • Refreshed their existing knowledge and skills as teachers, enablers and assessors of learning and development, including exploring some teaching tools • Developed an action plan to address developmental areas, including resuming their practice education practice <p>Facilitator: Josie Newton (Senior Lecturer, Kingston University)</p>	10.9.24	10am - 1pm	MS Teams	Book online here
		13.1.25	1.00 - 4.00pm	MS Teams	Book online here