



DEVELOPING TOGETHER

SOCIAL WORK
TEACHING PARTNERSHIP

Newsletter | Issue 24 | Date: 31.7.23 |

Dear colleagues,

Summer has brought a mix of weather and a lot of activities for the team this year. We have taken more than 40 candidates through to assessment centres for Step Up, hosted our annual Practice Education Conference (see page 6) and prepared for some exciting changes within the team (page 8).

We hope the warmer weather has invigorated many of you, and has meant some well-deserved breaks or holidays!

We hope that you enjoy the latest iteration of our newsletter.

The TP Team

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CPD Offer 2023-24

We have recently updated our CPD Brochure for 2023-24! If you work for one of our primary partner agencies, you should book via the links in the Teaching Partnership's [annual CPD Brochure](#).

You can also [click here](#) to sign up for direct CPD Updates going forward.

The brochure features the Teaching Partnership logo on the left, the title 'DEVELOPING TOGETHER SOCIAL WORK TEACHING PARTNERSHIP' in the center, and the CPD Accredited Course logo on the right. Below the title, it states 'Continuing Professional Development Offer April 2023 - March 2024' and 'Version 1: 8.3.2023'. At the bottom, there are four small photographs: a woman and a man at a table, two boys working on a project, a woman with a child in a hammock, and a woman with two children at a table.

*Primary partners are: Achieving for Children, Croydon Adults, Croydon Children, Kingston Adults, Merton Children, Merton Adults, Richmond & Wandsworth Adults, Sutton Adults, Sutton Children, Wandsworth Children, NSPCC, Welcare and Kingston University.

Training for External Colleagues - Practice Educator/Onsite Supervisor Provision



Assessing & Evidencing Values & Ethics	14.9.2023, 2 - 4:30pm
Developing and Assessing Professionalism in Learners	12.10.2023, 9:30am - 12noon
The Anti-Racist and Anti-Oppressive Placement	20.11.2023, 2 - 4:30pm
Struggling Placements: Working Positively with Learners	11.01.2024, 2 - 4:30pm
Planning for and Working with Individual Difference	5.2.2024, 9:30am - 12noon
Supervision Skills for Reflection and Analysis	7.3.2024, 9:30am - 12noon

N.B. If you work for one of our primary or secondary partner agencies* or are part of the Central Bedfordshire Teaching Partnership, please **do not** use these links to book, instead you should book via the links in the Teaching Partnership's annual CPD Brochure - your Workforce Development Team can provide you with a copy, or you can email us admin@developingtogetherswtp.org.uk.

*Primary partners are: Achieving for Children, Croydon Adults, Croydon Children, Kingston Adults, Merton Children, Merton Adults, Richmond & Wandsworth Adults, Sutton Adults, Sutton Children, Wandsworth Children, NSPCC, Welcare and Kingston University.

*Secondary partners are: Surrey Children



Social pedagogy and citizenship education in England

Two of our colleagues from Kingston University have co-authored the following journal article about the theoretical links between Social Pedagogy and Citizenship Education, published in the International Journal of Social Pedagogy, UCL Press.

This was a collaboration between Yvalia Febrer (Associate Professor and Course Leader, BA (Hons) Working With Children & Young People: Social Pedagogy) and Amit Puni (Senior Lecturer, Department of Education). It's an article about the theoretical links between Social Pedagogy and Citizenship Education, published in the International Journal of Social Pedagogy, UCL Press.

[Social pedagogy and citizenship education in England: an exploration with case studies involving secondary school students in London](#)



This year's Practice Education Conference in collaboration with Kingston University took place on 5 July 2023, and had the sub heading of 'Keeping People With Lived Experience at the heart of everything we do'. In keeping with that, we had Owen Millard, Cindy Morris and Cheryl Kimber from Kingston University's People with Lived Experience (PLE) Group open and close the event, as well as present their own session on "Hearing our voice in assessments".

The morning keynote was delivered by Jenni Guthrie (Social Worker, writer and trainer, lead for BASW Neurodivergent Social Workers SIG group for students), who followed up with a workshop on 'Supporting and Assessing Neurodivergent Students'. The other workshops included Messages from the Practice Assessment Panel (PAP), and looking at the The Team Around the Learner - On-site Practice Educators, Off-site Practice Educators and On-site Supervisors.

A huge thank you to all colleagues who joined us on the day, all the facilitators and presenters, as well as the team for organising the day.

The feedback has been largely very positive, with most attendees finding the day beneficial and providing a good focus on neurodivergence and listening to PLE voices.





Safeguarding Across the Life Course Module

Please [see here](#) for information on an exciting new module from our colleagues at Kingston University, Safeguarding Across the Life Course that is running in September.

This 30-credit module is at Masters level and is appropriate for those working across all services, children, adults and mental health. It allows practitioners to come together from all areas of social work to develop their knowledge, skills and understanding of the barriers and enablers to effective multidisciplinary, multi-agency safeguarding practice. It also provides space to look at specific areas of practice, child protection, risk and decision-making, mental capacity, self-neglect, and adult safeguarding.

The teaching team are experts in their field and include Tim Spencer-Lane, who explores the impact of recent case law on practice, and Anna Holland from the NSPCC.

Please feel free to contact Maria Brent Module lead for an informal chat to find out more: m.brent@kingston.ac.uk

** Teaching Partnership Primary Partners will receive a discounted rate for this module*



Good luck, Pip!

Our lovely colleague and Teaching Partnership Manager, Pip has now left on maternity leave and we wanted to take this opportunity to wish her the best of luck for this new and exciting period in her life!

We will very much miss having her in the team over the next year!

Taz and Libbi will be taking on the Partnership and Step Up management in Pip's absence, and hope to have a new member of the team to support as well! We will keep you updated on these exciting changes.

Early Professional Development Framework 2023-24



The TP Team held a launch event on 4 July to launch the new cycle of the Early Professional Development (EPD) Framework ahead of the framework starting in September 2023. The sessions were to provide social workers in their second year of practice, their managers and EPD leads with key information about the opportunities available to them.

The TP's EPD Framework was co-designed with local employers and our academic partners to ease the challenging transition from Newly Qualified Social Worker, which has been described as a metaphorical 'cliff-edge' post the Assessed and Supported Year in Employment (ASYE). After the ASYE, social workers find themselves negotiating new terrain, managing an increased caseload and often taking on additional responsibilities, sometimes without sufficient support or training. This builds on some of the learnings from the Department for Education's (DfE) pilot. The development opportunities sit alongside an in-house offer of Action Learning sets, and opportunities to attend Kingston University seminars.

The Framework also extends to social workers in their third year of practice, and these social workers have been sent a selection form of opportunities, and they can choose which opportunities what to participate in based on their interests and career aspirations. This includes developing into On Site Supervisors, developing project skills and introduction to leadership.

The feedback of the previous year's sessions has continued to be very positive, with attendees saying that the training has supported their development, given them skills to be able to manage their workload and topical knowledge to support their practice. A more in-depth review of the EPD framework will be conducted with those social workers who have gone through both years of the framework.



The National Organisation for Practice Teaching (NOPT) England Committee are very excited to finally be able to link you to their new website: <https://www.nopt.co.uk/>

There is now a new Members Only website, where you can register and get access to additional resources, including those from previous conferences. The joining process is still free and is fairly self explanatory. You just need to enter your contact details, your PE level and your locality and create a password. You will then be sent an email confirming your application and, once approved, another email confirming that. They hope you will take the opportunity to register.

They recently celebrated their yearly conference which is currently the ONLY national PE conference in the UK, you can access some of the conference presentations here: <https://www.nopt.co.uk/2023-nopt-conference/>

Keep an eye out for next year's conference and future events.



The Black Voice of Social Work Discussion Group



We were extremely pleased to see so many colleagues attend the first of our newly launched Discussion group sessions and show their joint commitment to fighting racism!

Thank you to everyone who helped to promote this group, we hope that we can achieve an ongoing commitment to fighting racism on an organisational and personal level by encouraging discussions and learning from our black colleagues and each other.

Please save the dates of the next Discussion Groups below, the invite links can be found in our CPD brochure, or please contact [the Teaching Partnership](#) for the calendar invites/links to attend.

Mon 11 Sept 2023	2 - 3:30pm
Thu 9 Nov 2023	2 - 3:30pm
Mon 15 Jan 2024	10 -11:30am
Thu 14 Mar 2024	10 -11:30am

We would also like to extend a big welcome to a new co-facilitator: Anne Utulu, it is great to have you on board!





Our colleagues at Croydon Adults Services are advertising for 2 Social Work Practice Lead roles (Grade 14). These are 2 Year fixed term contract.

Are you passionate about developing Social Work Practice?

Do you have an interest in law/case law? Coaching/mentoring others? Promoting diversity and inclusion?

Well, look no further! An exciting opportunity has arisen to work with the Principal Social Worker and Consultant Social Worker to develop practice further within a supportive learning environment.

[Click here](#) for full details and to apply.

For further information please contact Principal Social Worker Sharon.Judd@croydon.gov.uk or Tim.Gray@croydon.gov.uk

Closing date: 06.08.23

Shortlisting week commencing: 07.08.23

Interviews week commencing: 21.08.23



Research in Practice is an organisation that brings together academic research, practice expertise and the experiences of people accessing services. We have been working with them to collate some of their open-access resources, which do not require membership to access!

Resources

- [Families and homes: Change Project](#)
- [What is evidence informed practice? \(Podcast\)](#)

Articles & videos

- [Using family group conferences to enable family-led decision making in child welfare](#)
- [Working with families where engagement is challenging](#)
- [Let me get this straight: Hoardiculture](#)
- [Research highlights concerning experiences for children who are subject to deprivation of liberty orders](#)
- [Learning from 'experts by experience': family involvement in Rethinking Domestic Abuse in Child Protection](#)
- [How to achieve a diverse and stable foster care workforce](#)

[Recording CPD with Social Work England](#)

This session will explore what an effective CPD record looks like, support you to reflect on your CPD, and give you practical advice and guidance on recording CPD using Research in Practice resources. There will be an opportunity to take part in reflective writing for your CPD record as part of this session.



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Thank you for reading!

If you have any good news stories, examples of excellent practice, or helpful resources that you'd like to share, please send these through to us at: admin@developingtogetherswtp.org.uk

We would also be grateful to receive comments or suggestions on the newsletter, including any topics you'd like to see covered in future editions.