



DEVELOPING TOGETHER

SOCIAL WORK TEACHING PARTNERSHIP

Newsletter | Issue 26 | Date: 14.11.23 |

Dear colleagues,

We are drawing towards the end of 2023, and a lot has happened this year! The TP Team has been through a lot of change and appreciate all of the support from colleagues across the partnership. We have recently welcomed two new members to the team (see page 8 for more information) and have been getting them settled in.

In October, we held one of our two annual Celebrating Black Voices Events, in honour of Black History Month (page 7), and we are now preparing for our Celebration Event & Awards Ceremony at the end of the year (page 6) - please make sure to nominate someone!

We hope that everyone is looking after themselves as the weather turns colder and bugs are going around and hope you enjoy the latest iteration of our newsletter.

The TP Team

Contents



Item	Page
CPD Offer 2022-23	3
Training for External Colleagues	4
NQSWs and Compassion Fatigue Research Call Out	5
Celebration and Awards 2023 - NOMINATIONS OPEN	6
Celebrating Black Voices for Black History Month	7
Welcome New Team Members!	8
Remembrance Day	9
Happy Diwali!	10
Enabling and Assessing Social Work Learners - in-person workshops for primary partners	11
Supporting Social Workers with Neurodiversity-Resources	12
Research in Practice Resources	13
Thank you	14



CPD Offer 2023-24

We have recently updated our CPD Brochure for 2023-24! If you work for one of our primary partner agencies, you should book via the links in the Teaching Partnership's [annual CPD Brochure](#).

You can also [click here](#) to sign up for direct CPD Updates going forward.

The brochure features the Teaching Partnership logo on the left, the title 'DEVELOPING TOGETHER SOCIAL WORK TEACHING PARTNERSHIP' in the center, and the CPD Accredited logo on the right. Below the title, it states 'Continuing Professional Development Offer April 2023 - March 2024' and 'Version 1: 8.3.2023'. At the bottom, there are four small photographs: a woman and a man at a table, two boys working on a project, a woman with a child in a hammock, and a woman with two children at a table.

DEVELOPING TOGETHER
SOCIAL WORK
TEACHING PARTNERSHIP

Accredited
cpd
Course

THE CPD STANDARDS OFFICE
CPD PROVIDER: 22001
2020-2022
www.cpdstandards.com

Continuing Professional Development Offer
April 2023 - March 2024

Version 1: 8.3.2023

*Primary partners are: Achieving for Children, Croydon Adults, Croydon Children, Kingston Adults, Merton Children, Merton Adults, Richmond & Wandsworth Adults, Sutton Adults, Sutton Children, Wandsworth Children, NSPCC, Welcare and Kingston University.

Training for External Colleagues - Practice Educator/Onsite Supervisor Provision



The Anti-Racist and Anti-Oppressive Placement	20.11.2023, 2 - 4:30pm
Struggling Placements: Working Positively with Learners	11.01.2024, 2 - 4:30pm
Planning for and Working with Individual Difference	5.2.2024, 9:30am - 12noon
Supervision Skills for Reflection and Analysis	7.3.2024, 9:30am - 12noon
Assessing & Evidencing Values & Ethics	25.1.2024, 1 - 3:30pm
Developing and Assessing Professionalism in Learners	26.2.2023, 2 - 4:30pm

N.B. If you work for one of our primary or secondary partner agencies* or are part of the Central Bedfordshire Teaching Partnership, please **do not** use these links to book, instead you should book via the links in the Teaching Partnership's annual CPD Brochure - your Workforce Development Team can provide you with a copy, or you can email us admin@developingtogetherswtp.org.uk.

*Primary partners are: Achieving for Children, Croydon Adults, Croydon Children, Kingston Adults, Merton Children, Merton Adults, Richmond & Wandsworth Adults, Sutton Adults, Sutton Children, Wandsworth Children, NSPCC, Welcare and Kingston University.

*Secondary partners are: Surrey Children and South West London and St George's Mental Health NHS Trust



NQSWs and Compassion Fatigue Research Call Out

Do you self-identify with experiences of Compassion Fatigue?

Our colleague at Kingston University, Aga Buckley (Senior Lecturer & MSW Course Leader), is researching Newly Qualified Social Workers' Lived Experiences of Compassion Fatigue

This is a call for any colleagues and Newly Qualified Social Workers in England within the first two years of qualifying who self-identify with experiences of Compassion Fatigue during their first years in practice and are willing to share it.

For more information, email aga.buckley@kingston.ac.uk
Please [see here](#) for full participant information.

Through Their Eyes

COMPASSION FATIGUE AMONG NQSWs

Research supervised by Dr Melania Calestani & Professor Katherine Curtis

Aga M. Buckley @Kingston University

is looking for NQSWs in England who self-identify with experiences of Compassion Fatigue in early social work career to volunteer in doctoral research study.

Make an impact by sharing your lived experience.



Celebration and Awards 2023 - NOMINATIONS OPEN

The Awards are to recognise and celebrate the achievements of social workers within the Partnership and promote the work of those in the social work profession.

Social work is one of the most demanding, yet misunderstood, professions. For every negative story that we read about, there are thousands of positive ones that remain unheard.

This is a challenging and diverse sector and we believe that social workers should be recognised for all their hard work and dedication in helping to transform people's lives.

Don't forget to **nominate** someone who deserves **recognition** for their excellent work by 11:59pm **20 November 2023!**

Make sure to fill out **THIS** form and reach out if you have any questions. Remember to get the endorsement too!

N.B. These Awards are open to those working for/studying with primary partner agencies within this Social Work Teaching Partnership only: Achieving for Children, Croydon Adults, Croydon Children, Kingston Adults, Merton Children, Merton Adults, Richmond & Wandsworth Adults, Sutton Adults, Sutton Children, Wandsworth Children, NSPCC, Welcare and Kingston University.

The winner and special mention in each category will be presented with their award at a virtual ceremony on
7 December 2023, 9:30am - 12:30pm

Categories

- Social Worker of the Year (Adults)
- Social Worker of the Year (Children)
- Social Work Student of the Year
- Teaching Consultant of the Year
- Practice Educator of the Year
- ASYE Assessor of the Year
- NQSW of the Year (Adults)
- NQSW of the Year (Children)
- Team Leader of the Year (Adults)
- Team Leader of the Year (Children)
- Outstanding Contribution to supporting Equality & Diversity
- Outstanding Contribution to supporting Social Worker Wellbeing
- Outstanding Contribution to Social Work Teaching & Academia

PRIZES FOR EACH CATEGORY

Winner

£50 Love2Shop voucher
Certificate of achievement

Special Mention

£25 Love2Shop voucher
Certificate of achievement

We recently hosted our sixth bi-annual Celebrating Black Voices event for Black History Month 2023. The theme this year was 'Saluting Our Sisters', celebrating, honouring and acknowledging the achievements of black women throughout history.

The event featured incredibly inspiring presentations from: Fay Morris (Child & Family Support Services Manager, Welcare) and Rachel Lukwago (Interim Corporate Head of Service Localities/Occupational Therapists/L&D, Kingston Adults). Following Fay and Rachel's presentations, attendees were asked to share their own stories of black women they celebrate and admire in breakout groups before sharing with the wider group. A number of attendees said that the people they thought of first were family members, and others shared that their experience of Black History Month and learning about activists was very different as they had grown up in different countries. In terms of Social Work, the work of Dr. Prospera Tadam was highlighted as inspiring anti-racist and anti-oppressive practice.

The Teaching Partnership team's Taz Mudali shared a brief presentation on 'Hidden Herstories', and as usual, the event finished with a montage to celebrate current and historical black voices. In line with the theme, this focused on notable voice of black women.

For the full write up of the event, including links to slides and the montage, please see [the post on our website here](#).

JOIN US IN SALUTING OUR SISTERS

Welcome New Team Members!



We are very pleased to introduce you to the newest members of the Teaching Partnership Team: Fernanda Huerta Reyes and Charli Robson.

Fernanda is our new **Partnership Support Officer**, who will be providing support to all projects across the Teaching Partnership. She has settled in quickly and has already gotten stuck in with our Step Up programme and taking on our events support.



Charli is our new **Teaching Partnership Manager**. Some of you may already know her as being Achieving for Children's representative in the partnership or from being involved in the very beginning of setting up the Teaching Partnership and the first successful bid.

We are really excited that both Fernanda and Charli have joined us, and we hope you will join us in making them feel welcome, and that you will get to meet them at various meetings and events soon.





REMEMBRANCE DAY
Left We Forget

Remembrance Day



Every year the country comes together for Remembrance Sunday. A period of silence is held at 11am to remember the people who have died in wars around the world. Remembrance Day (on Saturday this year) marks the actual day World War One ended, at 11am on the 11th day of the 11th month, in 1918.

In 2023 The British Legion are remembering and honouring Service:

"The act of defending and protecting the nation's democratic freedoms and way of life, is rarely without cost to those who serve. Physical, mental or emotional injury or trauma; the absence of time with loved ones; or the pressures that come from serving, highlight why the Remembrance of service is so important.

This year we mark significant anniversaries united by the theme of 'Service'. On the 70th anniversary of the armistice which ended the fighting of the Korean War, we pay tribute to the British and Commonwealth forces who served in almost unimaginable conditions. We also honour the contribution of the generation in uniform who undertook National Service, 60 years after the last serviceman was demobbed.

On the 75th anniversary of the arrival of settlers from the Caribbean on the Empire Windrush, we explore the connections between the Armed Forces and the Windrush Generation, and mark their service and the part they played in rebuilding post war Britain.

We further explore and remember the contribution of personnel of Commonwealth heritage with our support of [South Asian Heritage Month](#) and [Black History Month](#) where personal stories bring to life the experiences of those who served."

Happy Diwali!



This year Diwali/Deepavali is being celebrated on 12th November, celebrating the triumph of light over darkness and the start of new beginnings for millions of people of the Hindu, Sikh and Jain faiths (or those who celebrate culturally).

Wishing all of our colleagues across the Partnership a very happy festival of lights this November!





Enabling and Assessing Social Work Learners - in-person workshops for primary partners



Our first trial of in-person workshops for Practice Educators, On-Site Supervisors and Mentors has been a success so far. Feedback showed that attendees overwhelmingly favoured in-person learning over online workshops, with improved interaction, engagement and learning cited by many:

“Very interactive, good contributions from others face to face”

“Avoiding distractions. Interactions with teacher and other learners. Discussions were personalised”

“Definitely much better face-to-face- a better learning experience”

The topics (Professionalism, Values, Ethics and Anti-oppressive practice as well as Critical reflection and Analysis) were well received, with the overall feedback overwhelmingly positive, especially regarding tools and models to use with learners.

“The session has given me lots to support my use of reflective supervision”

“Some great exercises to do with students...this was fantastic training”

“It was very helpful to have lots of models and references”

We will arrange to meet with all primary partners/workforce development leads to discuss PE/OSS/Mentor workforce learning needs and to agree the format of refresher workshops for the next CPD cycle.



Supporting Social Workers with Neurodiversity - Resources



Many social work students and social work colleagues identify as neurodivergent, but continue to feel that understanding, support and reasonable adjustments have varied greatly or have been lacking. We are therefore trying to increase awareness by providing educational resources for managers and supervisors/Practice Educators, as well as resources that may be of interest to neurodivergent social workers and students:

- Neurodiversity and Social Work Pilot study 2022 report by Deb Solomon, Janette Beetham and Professor Amanda Kirby:
<https://media.licdn.com/dms/document/media/C4D1FAQHWXvuzl0U8-g/feedshare-document-pdf-analyzed/0/1648637309211?e=1700697600&v=beta&t=3hRmChvsx0b4PuWqcAyndUfjwwOAE674Go9p2CQulw4>
- The Neurodivergent Social Worker: <https://ndsociaalworker.wixsite.com/ndsw> (Blog, Webinar and Resources)
- Neurodiversity and Social Work: A Lived Experience of Difference.
Student Connect Seminar 89: <https://www.youtube.com/watch?v=r2IJbeYQTuo>
- Practical tips on reasonable adjustments for employees with dyslexia by the British Dyslexia Association:
<https://www.bdadyslexia.org.uk/advice/employers/how-can-i-support-my-dyslexic-employees/reasonable-adjustments-in-the-workplace>
- Available BASW support groups free for BASW members:
<https://new.basw.co.uk/support/groups-and-networks/special-interest-groups/neurodivergent-social-workers-special-interest#:~:text=Supported%20by%20BASW.,latest%20events%20and%20book%20here.>



Research in Practice is an organisation that brings together academic research, practice expertise and the experiences of people accessing services. We have been working with them to collate some of their open-access resources, which do not require membership to access!

Articles & videos

- [Embedding digital technology in social care practice](#)
- [Measuring wellbeing and resilience to support recruitment and retention](#)
- [Supporting the identity development of care leavers](#)
- [Creative Aid: Supporting care leavers in a prison setting](#)
- [Select committees and social care policy](#)
- [Embedding trauma-informed supervision in schools](#)

Resources

- [Understanding peer reflection and CPD](#)



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Thank you for reading!

If you have any good news stories, examples of excellent practice, or helpful resources that you'd like to share, please send these through to us at: admin@developingtogetherswtp.org.uk

We would also be grateful to receive comments or suggestions on the newsletter, including any topics you'd like to see covered in future editions.